Title I Annual Parent Meeting

Overview of the Title I School-Wide Program at

Parkway Elementary
September 6, 2018
5:30 P.M.
School Cafeteria

Mrs. Maria Fernandez, Principal
Mrs. Althea DaCosta, Assistant Principal
Agenda

• Welcome and Introductions
• All About Title I
• School Improvement Process (SIP)
• School Achievement and Performance Data
• Title I Parent and Family Engagement
• Title I Parent and Family Engagement Plan (PFEP)
• Title I School-Parent Compact
• Parents’ Right to Know
• Title I School-Wide Funds
• Curriculum, Instruction and Assessment
• Parents, Families, and Schools Working Together
Federal guidelines require Title I schools to hold an Annual Parent Meeting to explain and discuss the Title I School-Wide Program and requirements. **Parkway Elementary is a Title I School.**
What is Title I?

Title I is a federal grant that provides supplemental funding for resources to schools with a high concentration of students on free/reduced priced meals to meet educational goals, such as:

- Smaller class size;
- Additional teachers and paraprofessionals;
- Training for school staff on how to engage parents and families;
- Extra time for instruction (Before and/or After-School Programs);
- Parent and Family Engagement activities; and
- A variety of supplemental materials and equipment.
All Title I schools must allocate at least one percent of the Title I budget towards programs, activities, and procedures for parent and family engagement.

The Every Student Succeeds Act (ESSA) requires that all Title I schools and families work together.

Each school shall jointly develop with, and distribute to, parents and family members of participating children a written Title I Parent and Family Engagement Plan (PFEP).
• The ESSA law requires that all Title I schools and families work together.
• The following documents are a collaboration between school and family:
  
  ✓ 2018-2019 School Improvement Process (SIP);

  ✓ 2018-2019 Title I School-Level Parent and Family Engagement Plan (PFEP); and

Our School Improvement Plan (SIP)

• Our School’s Mission Statement
Through the use of technology and a comprehensive approach to literacy, Parkway Elementary School provides the foundation and skills needed for students to excel in all curriculum areas in elementary school and beyond.

• Our School’s Goals for 2018-2019:
To have a higher quality of education for every child.

ELA: From 49% proficiency to 52% proficiency.
Mathematics: From 55% proficiency to 60% proficiency.
Science: From 38% proficiency to 45% proficiency.
Our School Performance Data

- Our school uses data to align the curriculum to state and district academic standards.
- Our instructional practices are adjusted based on the findings of the assessment data.
Our School Achievement Data

We provided parents and families with the most current data and explained how the data was used to develop the goals and strategies in the School Improvement Process (SIP)].
• The PFEP is a blueprint of how the school and parents will work together. Parent feedback is an important part of its development.

• Invite parents to actively participate in Parent Advisory Council (PAC) or other committees.

  EESAC Committee
  PTA

• Involve parents in a meaningful way in the development, implementation, and review of the PFEP.

✓ For further information, please contact the school’s office.
We will work with parents, as follows:

• School works with parents to ensure child’s success;
• School and parents jointly make decisions that affect child’s education;
• School provides opportunities for parents to volunteer time and talents;
• School offers workshops, trainings, parent/teacher conferences at (flexible meeting times), and a Parent Resource Center/Area;
School and parent partnerships are built within advisory councils [District Advisory Council (DAC) and Parent Advisory Council (PAC)];

- Title I DAC and Regional (PAC) members are representatives of parents who consult with the school District Title I DAC about the planning and implementation of the Title I School-Wide Program; and
School conducts election for DAC/PAC representative.
Our Title I School-Level PFEP

• We hold an annual meeting to inform parents and families of our school’s participation in the Title I School-Wide Program;

• We offer a flexible number of meetings, such as meetings in the morning or evening;
• We involve parents, in an organized, ongoing, and timely manner, in the planning, reviewing, and improvement of programs, including the planning, reviewing, and improvement of the school PFEP, the School-Parent Compact, and the joint development of the School-Wide Program process (School Improvement Process [SIP]);

• We provide parents of participating children with timely information;
• We convene an annual meeting to inform parents of Title I students regarding the Title I requirements and their rights to be involved in the Title I program;

• We offer meetings at flexible times to maximize participation;

• We provide parents of Title I students with timely information about Title I programs. Parents can communicate through e-mails, parent meetings, telephone calls, and scheduled conferences and/or meetings.
• We assists parents in understanding academic content standards, assessments, and how to monitor and improve the achievement of their children; and
  Parent/Teacher Conferences, Parent Evening Meetings, Daily Communication Folders, Interim Progress Reports.

• We provide materials and training to assist parents of students enrolled in schools implementing the Title I Schoolwide Program to improve their child’s achievement.
  Class Dojo communication, iReady Data Letters, Report Cards.
School-Parent Compact

• Each Title I school must have a School-Parent Compact that is developed jointly by parents and school personnel.

• The compact sets out the responsibilities of the students, parents, and school staff in striving to raise student achievement.

• At the elementary grades (K-5 only), the compact should be discussed and amended during parent-teacher conferences and documented in a teacher communications log.

Distributed School-Parent Compact. Described procedure for parents to discuss/review compact with teachers.
Parents’ Right to Know

- Parents have the right to request and receive timely information regarding the professional qualifications of their child’s teachers and paraprofessionals.

- Parents must be notified if their child is assigned to or taught for four or more consecutive weeks by a teacher who is outside the field in which they are certified.
Parents’ Right to Know

- Parents should be provided information regarding the level of achievement of their child on state required academic assessments.
- To the extent that it is feasible, information must be in a language that parents can understand.
A portion of Title I School-Wide Funds are used to fulfill the parent and family engagement requirements in the ESSA law and provide supplemental materials and resources.

- School-Wide Funds
  - Amount of Funds available for this year: $130,640
- Title I Parent and Family Engagement Funds
  - Amount of funds available for this year: $5,400
Coordinated with Other Federal Programs

- Head Start
- VPK
- Title III
- Project UP-START
- Migrant
- Alternative Outreach

Described how the school site will coordinate and integrate parent and family engagement programs and activities.
Please complete the 2018-2019 Title I School-Level Parent and Family Engagement Survey in order to assist with the implementation of a Title I School-Wide Program that meets the needs of your family. The results of this survey will be utilized to help in the development of the Title I School-Level Parent and Family Engagement Plan (PFEP), and future parent and family engagement activities, events, and workshops.
Distributed surveys in multiple languages and collected them. Informed parents that the completed survey will be collected at the end of the meeting or by the classroom teacher. All completed surveys should be returned to the CIS/CLS. CIS/CLS will complete Compilation of Survey results.
An Administrator will provide parents with an overview of Consultation and Complaint Procedures (See 2018-2019 Title I Handbook).
Availability of Compliance Documents

2018-2019

The Title I District-level Parent and Family Engagement Plan (PFEP), Title I School-level Parent and Family Engagement Plan (PFEP), and School Improvement Plan (SIP), are available at your child’s school!

Where can I obtain copies?

✓ The school’s Parent Resource Center or Parent Area
✓ The school’s Main Office
✓ Attend parent meetings at your child’s school
✓ The Title I Neighborhood Resource Center
7900 N.W. 27th Avenue, Space F-9, Miami, FL 33147
The M-DCPS District Title I PFEP can be accessed through the Department of Title I Administration website at:
http://title1.dadeschools.net/Title I Parent and Family Engagement

Ki Kote ou jwen Rapò a?

✓ Sant Reseav Paraw nan Lékòl la ou Kwen Paraw yo
✓ Gran Bary Lékòl la
✓ Mato Di Ke Kap Genyen Reymyon Pou Paraw lan Lékòl Pitit’u
✓ Sant Reseav Paraw Tit l
7900 N.W. 27th Avenue, Space F-9, Miami, FL 33147
Nou la jwen ak sé sou enfòmsayon “Title I” "PFEP" (Plan Angajman Paraw ak Famili) nan siti Enòntik "Title I Distri M-DCPS nan:
http://title1.dadeschools.net/Title I Parent and Family Engagement

¿Dónde usted puede obtener copias?

✓ Centro de Recursos para Padres o Área para los Padres de la Escuela
✓ Oficina Principal de la Escuela
✓ Durante reuniones de padres en la escuela de su niño/a
✓ Centro de Recursos para Padres del Título I
7900 N.W. 27th Avenue, Space F-9, Miami, FL 33147
Puede obtener información acerca del Plan de Participación de Padres y Familia (Parent & Family Engagement Plan, PFEP) en el sitio web de Título I del Distrito de las Escuelas Públicas del Condado Miami-Dade (M-DCPS):
http://title1.dadeschools.net/Title I Parent and Family Engagement

Information as required by Section 1116, of the Every Student Succeeds Act (ESSA)

Jen yo mande enfòmsayon an an sektyon 1116, "Every Student Succeeds Act (ESSA)" (Atik Chak Elev Rebyso)
Información requerida por la Sección 1116 de la Ley Cada Estudiante Triunfa (Every Student Succeeds Act, ESSA)
Your Involvement is Key to Your Child’s Success!

- You are your child’s first teacher.
- You have the ability to influence your child’s education more than any teacher or school.
- You know your child best:
  - ✓ Share information about your child’s interests and abilities with teachers; and
  - ✓ Ask to see progress reports on your child or access via the Parent Portal to view information about your child’s academic progress.
School Contact Information

Maria Fernandez
Principal

Althea DaCosta,
Assistant Principal

Angela Williams,
CLS
Questions

Thank You for Attending!
Classroom Visits