

# 4341 – Parkway Elementary



## North Region Office District 1 – Miami Norland Feeder

### Attendance Boundary Community Meeting (Advised Schools)

**Dr. Yesenia M. Aponte**  
Region Superintendent

**Leonard Torres**  
ABC Region Director



January 2025

# Attendance Boundary Committee (ABC) Process

Each year community members from various civic and educational advocacy organizations have diligently served on the ABC committee, reviewing recommendations of proposed attendance boundaries for new schools and changes to the boundaries of existing schools.

- The Superintendent of Schools, with the assistance of the Office of School Leadership and Performance and the Office of School Facilities, develop proposed boundary recommendations.
- The proposed recommendations are presented at region meetings to the affected school communities.
- The boundary recommendations will then be reviewed by the 17 Attendance Boundary Committee members.

The development of attendance zone recommendations with community involvement continues to be a primary goal of this School Board, the Superintendent of Schools, and the Attendance Boundary Committee.

# Attendance Boundary Committee (ABC) Factors Considered

DECLINING ENROLLMENT  
AND ABILITY TO CONDUCT A  
VIABLE EDUCATIONAL  
PROGRAM

COMPLIANCE WITH CLASS  
SIZE REDUCTION MANDATE

IMPACT ON EXCEPTIONAL  
STUDENT EDUCATION  
PROGRAMS

USE OF AVAILABLE STUDENT  
STATIONS WITHIN  
CONTIGUOUS AREAS

DEGREE AND EXTENT OF  
TRANSPORTATION

PROGRAMMATIC IMPACT DUE  
TO LACK OF STUDENT  
HOUSING

REDUCTION OF THE NUMBER  
OF SCHOOLS STUDENTS  
MUST ATTEND

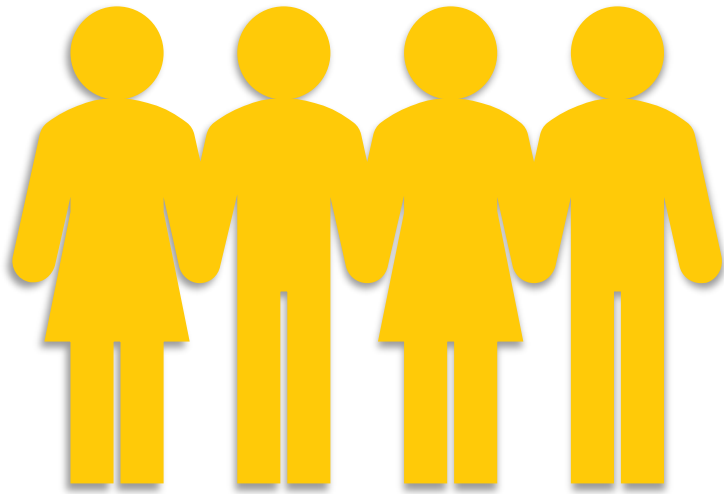
INTEGRITY OF FEEDER  
SYSTEMS

ASSIGNMENT OF STUDENTS  
FROM NEW RESIDENTIAL  
DEVELOPMENTS TO SPECIFIC  
SCHOOLS PRIOR TO  
COMPLETION OF  
DEVELOPMENTS

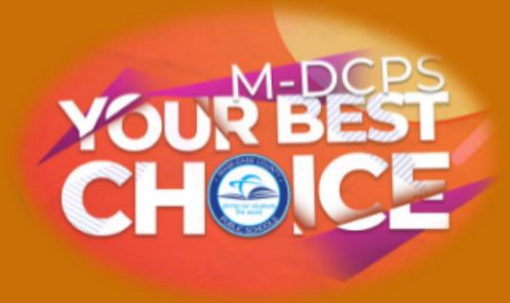
CONSTRUCTION OF NEW  
SCHOOLS

PROMOTION AND  
MAINTENANCE OF DIVERSE  
SCHOOL ENROLLMENTS

REDUCTION OR ELIMINATION  
OF RACIAL ISOLATION TO  
THE EXTENT PRACTICAL



# Student Diversity Factors



- ▶ White
- ▶ Black
- ▶ Hispanic
- ▶ Asian/Pacific Islander
- ▶ Multiracial
- ▶ Exceptional Student Education Programs
- ▶ Free/Reduced Price Lunch
- ▶ English Language Learners
- ▶ Male
- ▶ Female

# Attendance Boundary Committee (ABC) Timeline

Sept-Oct

Send initial memorandum - appointee of appointment of Attendance Boundary Committee (ABC) Members, Superintendent's appointees and alternates and orientation meeting calendar invite.

Orientation meeting for ABC members

ABC receives permanent Florida Inventory of School Houses (FISH) capacities.

November

Region Superintendents present targeted/advised school recommendations to ABC.

ABC reviews Permanent FISH Capacities and identifies initially targeted/advised schools.

Principals are notified of initially targeted/advised schools.

Principals schedule meetings with community and student leaders.

Principals of initially targeted/advised schools send written communication to parents.

December

Principals and community leaders appeal initial targeted/advised schools. ABC identifies final targeted/advised schools.

Principals of final targeted/advised schools notified.

Regions submit community meeting dates/information to School Leadership and Performance for posting of targeted schools.

January

Regions hold community meetings jointly with Office of School Facilities and School Leadership and Performance to present proposed boundary recommendations to affected communities and to receive their input.

Regions modify recommendations as needed and assist citizens with recommendations.

Regions submit camera ready reports of all community information meetings to School Leadership and Performance after each meeting.

# Attendance Boundary Committee (ABC) Timeline (cont'd)

February

All community recommendations must be submitted to respective Region Office by noon. ABC reviews recommendations submitted by community/Region Offices. Principals schedule meetings with community and student leaders to inform them of recommendations affecting their school that will be presented to ABC. Recommendations are also posted on bulletin board, school website, and/or other prominent location at school. Diversity, Equity, and Excellence Advisory Committee School Board Administration Building (DEEAC) meeting at which ABC boundary recommendations and alternate attendance boundary proposals are presented by regions.

March

Region Superintendents present recommendations approved by the ABC to Superintendent of Schools, School Board Attorney, and appropriate staff.  
Principals send written communication to affected communities and schedule community informational meetings to inform community of superintendent's recommendations and alternate attendance boundary proposals that affect their school.

April

School Board Conference Session Attendance Zones.  
School Board Meeting - Initial Reading Attendance Zones.

June

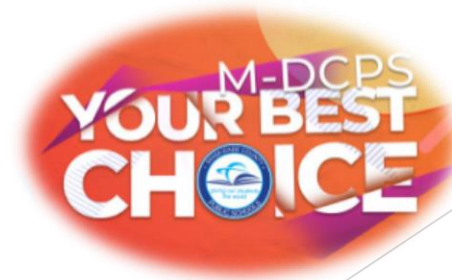
School Board Meeting  
Final Reading Attendance Zones

# Why a meeting with Parkway Elementary?

DECLINING ENROLLMENT  
AND ABILITY TO CONDUCT A  
VIABLE EDUCATIONAL  
PROGRAM

USE OF AVAILABLE STUDENT  
STATIONS WITHIN  
CONTIGUOUS AREAS

- **Early Communication with Community Stakeholders**
- **Transparent Conversations**
- **Opportunity to Incorporate Stakeholder Feedback into Future Plans**



# Advised Status

The definition “Advised Status” is that status which results when population trends noted in the Current School Region Transfer Report, indicate that changes for the upcoming year are probable. Factual situations leading to “Advised Status” include:

- Growth in school attendance area that probably will produce overcrowding which cannot be relieved by the addition of modular classrooms(s).
- The population of a school is declining and the ability to conduct a viable educational program is not probable.
- Changes in other school areas could impact a particular school requiring changes in that school.

In such cases, it has been the practice of ABC, although not required to “ADVISE” a school that a boundary change will most probably be required in the upcoming year.

The use of the “Advised Status” procedure is desirable because:

- It serves as a reminder to the ABC (many of whose members will be new in the following year), and the school administrators of the challenge of a particular school and the need for its careful review.
- It gives the school administration, its students, and parents as much advance notice as possible of the probable changes, so that a plan of action may be developed, if deemed appropriate.





1320 NW 188th Street  
Miami, FL 33169

Parkway Elementary is a traditional public school located in Miami Gardens, FL which is in a large suburb setting. Miami Gardens is a city in north-central Miami-Dade County, Florida, United States. Miami Gardens had a population of 111,640 as of 2020. It is the largest predominantly African-American municipality in the State of Florida and boasts many Caribbean residents.

The school was originally constructed in 1958 and is comprised of 12 buildings on the 7 acres of land which make up the campus. Parkway ES is part of the Miami Norland feeder pattern which has an overall utilization of 58%.

The student population of Parkway ES is 178 and the school serves PK-5. The breakdown of student ethnicity is 84% Black, 14% Hispanic, 1% Asian, and 1% White. Student gender consists of 45% female students and 55% male students. The school enrolls 70% economically disadvantaged students.

Data source: data.census.gov, FISH, ARDA (October '24 - survey 2)



4001  
Norwood ES

1161  
Crestview ES

3701  
Norland ES

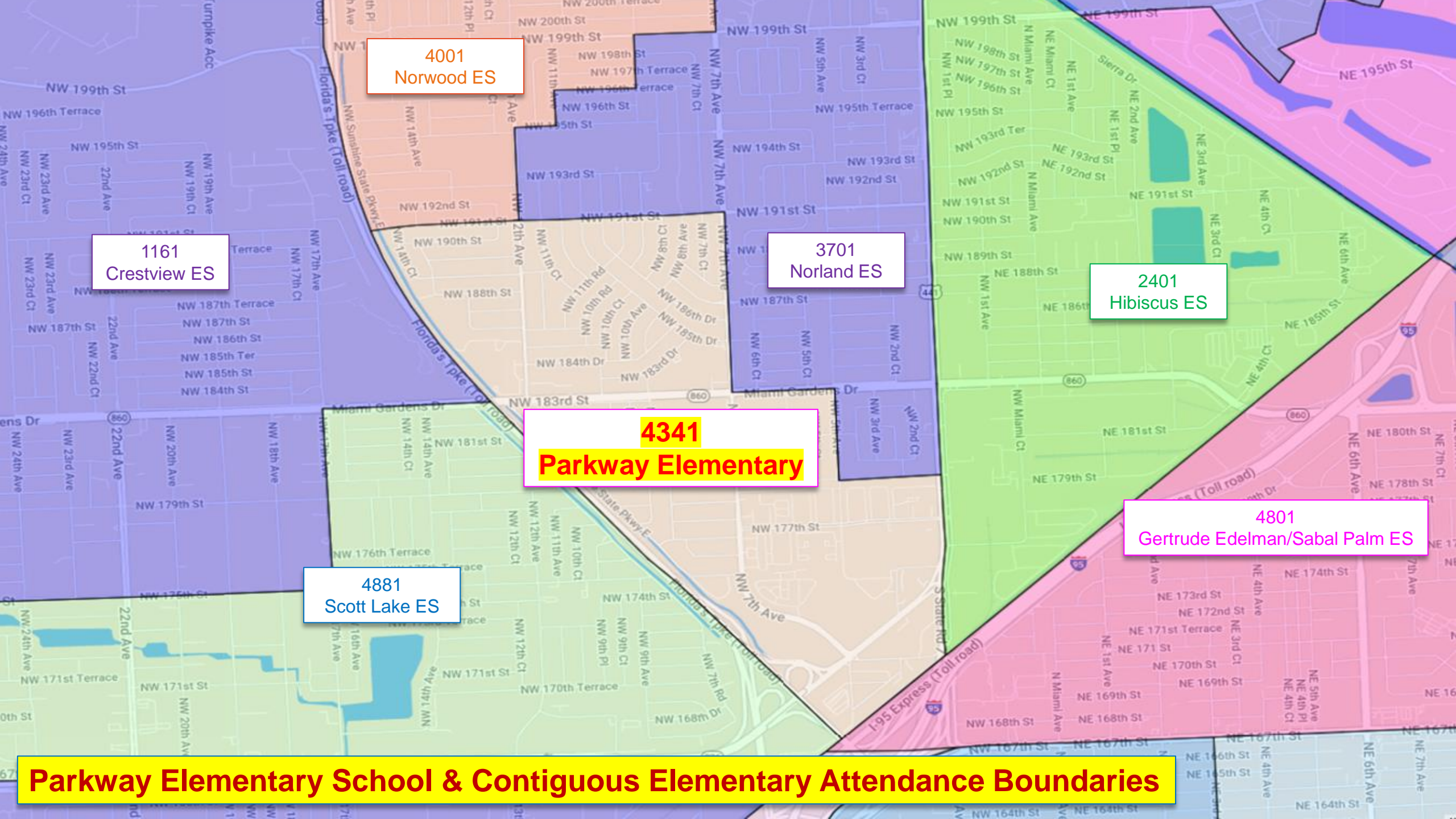
2401  
Hibiscus ES

4341  
Parkway Elementary

4801  
Gertrude Edelman/Sabal Palm ES

4881  
Scott Lake ES

**Parkway Elementary School & Contiguous Elementary Attendance Boundaries**





Norwood Elementary

0.71 miles

Norland Elementary

0.61 miles

Hibiscus Elementary

1.3 miles

2.6 miles

Gertrude Edelman/Sabal Palm ES

**Parkway Elementary**

Crestview Elementary

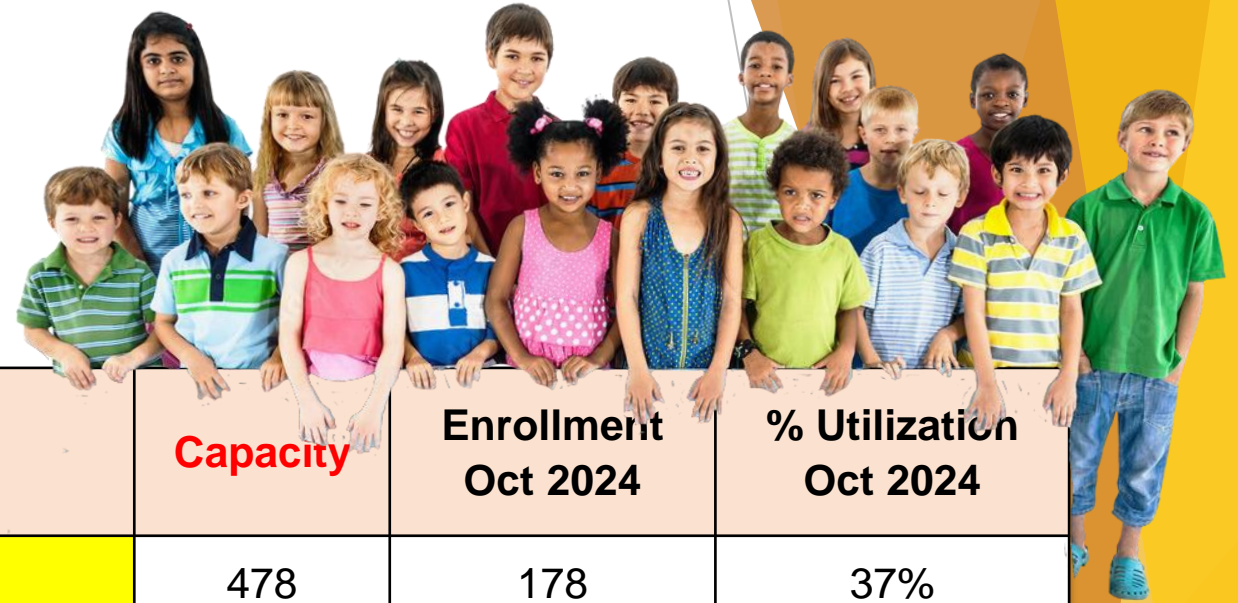
0.89 miles

Scott Lake Elementary

0.83 miles

USE OF AVAILABLE STUDENT STATIONS WITHIN CONTIGUOUS AREAS

USE OF AVAILABLE STUDENT STATIONS WITHIN CONTIGUOUS AREAS



Loc	School Name	Capacity	Enrollment Oct 2024	% Utilization Oct 2024
4341	PARKWAY ELEMENTARY	478	178	37%
3701	NORLAND ELEMENTARY	708	525	74%
4001	NORWOOD ELEMENTARY	593	443	75%
4881	SCOTT LAKE ELEMENTARY	678	472	70%
1161	CRESTVIEW ELEMENTARY	714	264	37%
2401	HIBISCUS ELEMENTARY	567	338	60%
4801	GERTRUDE EDELMAN/SABAL PALM ES	696	476	68%

# Five-Year Utilization Trend



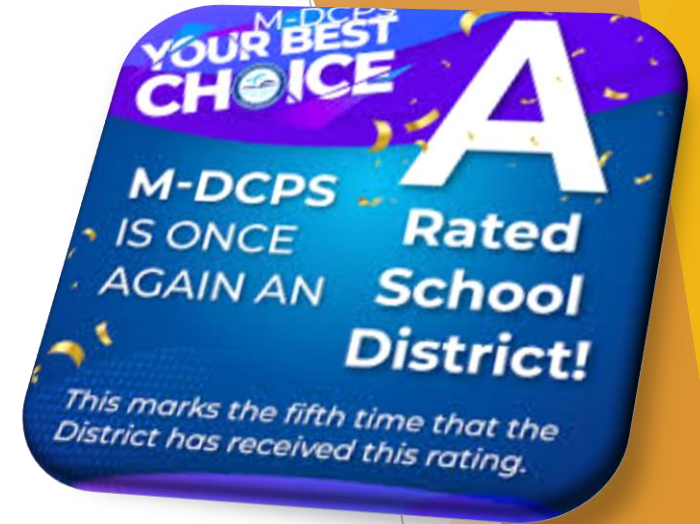
Loc	School Name	20-21	21-22	22-23	23-24	24-25	Change from 20-21 to 24-25
4341	PARKWAY ELEMENTARY	52% (250)	48% (230)	45% (216)	45% (216)	37% (178)	-15% (72)

Enrollment data from Assessment, Research, and Data Analysis (ARDA) October - Survey 2

- Parkway ES currently enrolls 40% (159 students) of the 396 PK-5 Miami-Dade students living within the boundary that currently attend a M-DCPS school.

Data source: Location Analytics 12/15/24

# Academics & Accountability



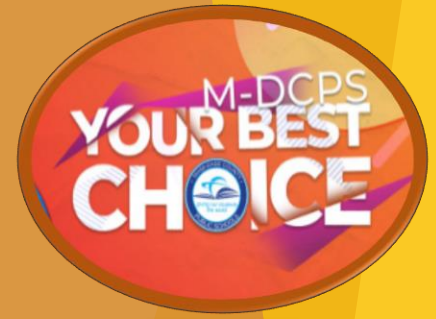
## Five-Year Accountability Trend

Loc	School Name	17-18	18-19	20-21*	21-22	22-23	23-24
4341	PARKWAY ELEMENTARY	C	C	F*	C	C	B

\*Unofficial school grade based on points obtained

Loc	School Name	20-21	21-22	22-23	23-24	24-25
4341	PARKWAY ELEMENTARY	T1W	T2	T2	T1W	T1W

# Reenvisioning Goals



- ❖ **Maximize the use of available student-seats**
- ❖ **Improve educational program offerings**
- ❖ **Increase overall outcomes**

**Encompass: District 1 - Miami Norland Feeder**



## Positives about the school (programs, offerings)

- ▶ “B” Rated School
- ▶ Small School With a Private School Atmosphere
- ▶ Renovated Campus/GOB
- ▶ Science Lab and Computer Labs
- ▶ New Smart Boards in all Classrooms
- ▶ Safety Protocols Provide Safe School Environment/  
School Resource Officer is Present Daily
- ▶ Clean School; Pass Sanitation Audits and Health  
Inspections
- ▶ School is Well-Maintained
- ▶ Professional and Caring Staff
- ▶ Free VPK / Title I School
- ▶ After School Tutoring
- ▶ Title III/ESOL Before School Tutoring
- ▶ Future Educators of America Club





## Positives about the school (programs, offerings)

- ▶ Student Support Services (Special Education, Counseling, Mental Health Services)
- ▶ Health Department Nurse Present Three Times Per Week
- ▶ Open Door Policy
- ▶ Social Media Presence/Website
- ▶ Annual Meet and Greet for Parents
- ▶ Annual Fathers in Education Day
- ▶ Student Activities and Incentives
- ▶ Thanksgiving Food Drive and Holiday Toy Giveaway
- ▶ Community Partnerships



# School Site Enrollment Plan Efforts

- Retain VPK Students
  - Parents Recommend Our School to Other Parents
  - Retain Experienced Staff
  - Offer Extended Learning Opportunities
  - Review and Reflect on School Climate Surveys
  - Parent Choice Exposition Participation
  - School Tours
- 
- Challenge-Established Neighborhood (Homes) with Limited Opportunities for Growth



2024-2025  
ABC Advised Schools

# IMPORTANCE OF STAKEHOLDER VOICE, IDEAS, AND INPUT



- Transparent Conversations
- Incorporating Feedback into Future Plans

**Your voice** is important in creating thoughtful solutions that meet the needs of our students and community.

# Recommendations/Community Input

- ▶ Scan this QR Code to share your ideas or suggestions for Parkway Elementary School.



# Possible Effects

- ▶ **If the school maintains or has an increase in enrollment, the school may remain on Advised Status to continue efforts.**
- ▶ **If school maintains or has a decline in enrollment, the school may be moved to Targeted Status where boundary changes may be necessary.**



# Contact Information

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Miami-Dade County Public Schools

# Questions and Answers

